

Enrolment Model Comparison – Synchronous vs Asynchronous Learning

Model Highlights	Synchronous Live Class Model	Asynchronous Model
<p>What are the benefits of this model?</p>	<ul style="list-style-type: none"> • Great for students who thrive on structure, want to interact daily/frequently with their teacher and peers. 	<ul style="list-style-type: none"> • Great for students who prefer to set their own learning schedule during the day or follow the teacher directed pace and timeline.
<p>What is the role of the teacher and student?</p>	<ul style="list-style-type: none"> • The teacher leads the students' education online. • Students will be online live with the teacher and class for three periods a day. • Lessons are provided through scheduled live sessions and directed by the teacher. • The teacher leads the learning and provides the resources needed, lessons, assessments, assignments and feedback. 	<ul style="list-style-type: none"> • The students follow the online course content and/or the print package. • Teachers will offer weekly live meetings to support learning. • Students are expected to communicate with their teacher and submit their work (evidence of learning) regularly. • Lessons are provided in an online course or through print resources. • Teachers provide assessments and feedback.
<p>What is the role of the learning mentor/parent?</p>	<ul style="list-style-type: none"> • The learning mentor monitors students throughout the day to ensure they are joining their daily class online meetings and are completing their work on time. • They also provide additional help. 	<ul style="list-style-type: none"> • The learning mentor determines the daily learning schedule, monitors progress, and ensures the work is completed and submitted on time. • They also provide additional help.
<p>Outside of scheduled live meetings, when can students access their teachers?</p>	<ul style="list-style-type: none"> • Teachers may be booked to meet with students and/or learning mentors based on their available schedule. 	<ul style="list-style-type: none"> • Teachers may be booked to meet with students and/or learning mentors based on their available schedule.

<p>Will students have access to additional supports?</p>	<ul style="list-style-type: none"> • Yes, students can be connected with our student supports team, as needed. 	<ul style="list-style-type: none"> • Yes, students can be connected with our student supports team, as needed.
<p>What does communication look like?</p>	<ul style="list-style-type: none"> • Weekly digital updates • Daily communication during live class meetings • Check-in emails/phone calls as needed • Parent Teacher Student conference evenings 	<ul style="list-style-type: none"> • Weekly digital updates • Communication via weekly live class meetings • Check-in emails/phone calls as needed • Parent Teacher Student conference evenings
<p>What does assessment look like?</p>	<ul style="list-style-type: none"> • Teacher leads student assessments • Student feedback is given during live classes and through written comments. • Student progress updates will be provided to parents regularly. • Teachers will meet online with students to assess skills in reading, writing, and math 	<ul style="list-style-type: none"> • Teacher leads student assessments • Student feedback is given through live classes and through written comments. • Student progress updates will be provided to parents regularly. • Teachers will meet online with students to assess skills in reading, writing, and math
<p>What happens if the student misses a class or falls behind?</p>	<ul style="list-style-type: none"> • The class teacher will provide the missed work to the student. • Teachers will regularly monitor student progress in their grade and will communicate with the student, learning mentor and/or parent if a concern arises. • If needed, an action plan to support the student getting back on track will be created jointly with the teacher, student and learning mentor. 	<ul style="list-style-type: none"> • Teachers will regularly monitor student progress in their grade and will communicate with the student, learning mentor and/or parent if a concern arises. • If needed, an action plan to support the student getting back on track will be created jointly with the teacher, student and learning mentor.